

ANGEL mofac
STUDIOS



THE KING OF KINGS

A 5-Week Sunday School Journey Through Jesus' Life and Mission

**BASED ON THE FEATURE FILM
ELEMENTARY & MIDDLE SCHOOL TEACHERS GUIDE
SCRIPTURE REFERENCES KJV**



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SUPPLIES

Week 1: Young Jesus - Who is the King of Kings?

- Paper crowns (one per child)
- Decorating materials (stickers, glitter, markers, etc.)
- Bibles (for scripture reading and discussion)
- Printed or digital images of historical kings (for older students' research)
- Paper stars (for scavenger hunt)
- Notebooks or worksheets (for deeper study activity)
- Pens/Pencils
- Prayer journals (optional for older students)

Week 2: Baptism at the River - Why Did Jesus Come?

- Buckets of water (for relay race)
- Small cups or sponges (for relay)
- Bibles
- Craft supplies for dove and water craft:
 - White and blue construction paper
 - Scissors
 - Glue
 - Cotton balls or tissue paper (for texture)
 - Markers or crayons
- Poster boards and markers (for older students' posters on baptism)
- Notebooks or paper (for prayer reflections)
- Pens/Pencils

Week 3: Calling of the Disciples - What Did Jesus Do?

- Magnet fishing game materials:
 - Small paper fish with Bible names written on them
 - Paper clips
 - String and small magnets (for fishing poles)

SUPPLIES

- Props for role-play (optional) (simple costumes, name tags for disciples)
- Bibles
- Yarn and paper fish cutouts (for fishing net craft)
- Markers, glue, scissors
- Chart paper or notebooks (for Discipleship Challenge chart)
- Pens/Pencils

Week 4: Sentencing & Crucifixion - What Happened to Jesus?

- Backpack filled with books or weighted objects (for “Heavy Load” object lesson)
- Bibles
- Printed scriptures or timeline templates (for older students’ timeline activity)
- Notebooks or prayer journals (for reflections)
- Pens/Pencils
- Construction paper (various colors) – cut into strips (about 1 inch wide and 6 inches long)
- Pens, pencils, or markers (for writing sins or struggles on the strips)
- Glue sticks, tape, or stapler (to connect the paper strips into a chain)
- Scissors (for cutting paper strips if not pre-cut)

Optional Supplies:

- Bible verse printouts or stickers – to decorate the paper strips with encouraging scripture (e.g., John 3:16, 1 John 1:9)
- Hole punch & ribbon – to hang the paper chain before tearing it as a visual reminder
- Gold or white paper strips – to symbolize forgiveness and new life in Christ after breaking the chain

Week 5: Resurrection - What Does This Mean for Us?

- Plastic Easter eggs (with Bible verses inside)
- Bibles

SUPPLIES

- Craft supplies for “Empty Tomb” craft:
 - Paper plates
 - Small stones or brown/gray construction paper
 - Markers, glue, and scissors
- Craft supplies for the “Resurrection Wheel” craft:
 - Paper plates (2 per student) or sturdy cardstock cut into circles
 - Brads (paper fasteners) – 1 per student
 - Scissors
 - Markers, crayons, or colored pencils
 - Ruler (optional, for dividing sections evenly)
 - Glue stick or tape (optional, if reinforcing parts)
 - Printable template (optional, if using a pre-made guide)
 - Pencils (for sketching before coloring)
 - Hole punch (optional, for making the hole for the brad easier)
- Paper and pens
- Celebration materials:
 - Balloons, streamers
 - Snacks and drinks
 - Music for singing

This supply list will ensure all activities run smoothly and are engaging for both younger and older students!



WEEK 1

YOUNG JESUS - WHO IS THE KING OF KINGS?

Scripture: Matthew 1:21-2:52

Main Idea: Jesus is the promised King who came to save us.

Memory Verse: Matthew 1:21 - “And she shall bring forth a son, and thou shalt call his name Jesus: for he shall save his people from their sins.”

LESSON OUTLINE

1. Opening Activity: Crown craft – children decorate a paper crown to represent Jesus as King.

Older students can research and present historical kings and compare their reigns to Jesus’.

2. Bible Story: Read and discuss Jesus’ birth, visit of the wise men, and young Jesus in the temple.

Older students can take turns reading scripture aloud and summarizing in their own words.

3. Discussion Questions:

- Why is Jesus called the King of Kings?
- How did the wise men show that Jesus was special?
- What can we learn from Jesus in the temple?
- (For older students) How does Jesus’ kingship differ from earthly rulers?

4. Game: “Follow the Star” scavenger hunt. Older students can create their own scavenger hunt questions that relate to the lesson.

5. Deeper Study Activity (for older students): Have students look up Old Testament prophecies about the Messiah and discuss how Jesus fulfills them. Optional: Students can create a “Family Tree of the King” by writing or drawing key figures on a poster or worksheet. This helps them understand how Jesus’ lineage fulfills God’s promises in the Old Testament.

6. Prayer Time Focus: Thank God for sending Jesus as our King and Savior. Encourage older students to write a short prayer reflecting on what Jesus’ kingship means to them.





WEEK 2

BAPTISM AT THE RIVER - WHY DID JESUS COME?

Scripture: Matthew 3:13-17

Main Idea: Jesus came to obey God and show us the way.

Memory Verse: Matthew 3:17 - “This is my beloved Son, in whom I am well pleased.”

LESSON OUTLINE

1. Opening Activity: Water relay race – introduce the idea of baptism.

2. Bible Story: Read about Jesus’ baptism and discuss why He was baptized.

3. Discussion Questions:

- Why did Jesus get baptized?
- What happened when Jesus was baptized?
- How can we follow Jesus today?
- (For older students) What does baptism symbolize?

4. Craft: Dove and water craft representing the Holy Spirit. Older students can design a poster explaining baptism and its significance.

5. Prayer Time Focus: Ask Jesus to help us follow His example. Encourage older students to write about their own experiences or thoughts on baptism.





WEEK 3

CALLING OF THE DISCIPLES - WHAT DID JESUS DO?

Scripture: Matthew 4:18-25, 10:1-42

Main Idea: Jesus called people to follow Him and share His love.

Memory Verse: Matthew 4:19 - "And he saith unto them, Follow me, and I will make you fishers of men."

LESSON OUTLINE

- 1. Opening Activity:** "Fishing for Disciples" game (magnet fishing with Bible names). Older students can role-play Jesus calling the disciples.
- 2. Bible Story:** Read and discuss how Jesus called His disciples.
- 3. Discussion Questions:**
 - What does it mean to follow Jesus?
 - How did Jesus show His love to others?
 - How can we be disciples today?
 - (For older students) What sacrifices did the disciples make to follow Jesus?
- 4. Craft:** Make "fishing nets" with yarn and paper fish. Older students can create a "Discipleship Challenge" chart to track ways they follow Jesus in their daily lives. They could also create a "Discipleship Scroll."
 - Give students parchment-style paper to write a commitment statement or a prayer about following Jesus. They can roll it up and tie it with twine as a reminder of their personal calling.
- 5. Prayer Time Focus:** Ask God to help us follow Him and share His love with others.





WEEK 4

SENTENCING & CRUCIFIXION - WHAT HAPPENED TO JESUS?

Scripture: Matthew 27:11-56

Main Idea: Jesus died on the cross to take away our sins.

Memory Verse: Matthew 27:50 - “Jesus, when he had cried again with a loud voice, yielded up the ghost.”

LESSON OUTLINE

1. Opening Activity: “Heavy Load” object lesson (carrying a backpack full of books to represent sin). Older students can create a timeline of events.

2. Bible Story: Read about Jesus’ trial, crucifixion, and death.

3. Discussion Questions:

- Why did Jesus die on the cross?
- How does Jesus’ sacrifice show His love for us?
- What should we remember about Good Friday?
- (For older students) Why do you think Jesus didn’t fight back or try to stop His crucifixion?

4. Craft: Students can create a “Sin to Forgiveness” Paper Chain. Give students strips of paper to write sins or struggles on, then link them into a chain. Discuss how Jesus’ death breaks the chains of sin. Then tear the chain apart as a symbol of freedom in Christ.

5. Prayer Time Focus: Thank Jesus for His sacrifice and love. Encourage older students to write a personal prayer of gratitude.

5. Bonus Activity: Light candles around the room (or use LED lights for safety) to represent the light of Jesus which came into the world to break the darkness.





WEEK 5

RESURRECTION - WHAT DOES THIS MEAN FOR US?

Scripture: Matthew 28:1-20

Main Idea: Jesus is alive, and we can have eternal life with Him!

Memory Verse: Matthew 28:6 - "He is not here: for he is risen, as he said."

LESSON OUTLINE

- 1. Opening Activity:** Easter egg scavenger hunt with Bible verses inside. Older students can match each object to a specific Bible verse related to the resurrection.
- 2. Bible Story:** Read about Jesus' resurrection and appearance to His disciples.
- 3. Discussion Questions:**
 - Why is the resurrection so important?
 - How does knowing Jesus is alive change our lives?
 - What did Jesus tell His disciples to do?
 - (For older students) How would you explain the resurrection to a friend who doesn't know about Jesus?
- 4. Craft:** "Empty Tomb" craft using paper plates and stones. Older students can create a "Resurrection Story Wheel"
 - Have students create a spinning story wheel that illustrates key moments of the resurrection story. Using a printable template or drawing their own, they can divide a paper plate or cardstock circle into sections, each depicting a part of Matthew 28:1-20 (e.g., the empty tomb, the angel's message, Jesus appearing to Mary, the Great Commission). Then, they attach a top plate with a cut-out window and use a brad to secure it, allowing them to spin the wheel to reveal each part of the story.
- 5. Prayer Time Focus:** Rejoice in Jesus' victory over death and commit to following Him.





CLOSING CELEBRATION

CLOSING CEREMONY ACTIVITIES

To wrap up the curriculum with a meaningful Closing Ceremony, here are a variety of activities that celebrate what the students have learned while reinforcing the lessons:

1. Celebration & Review Game

“Journey with Jesus Trivia”

- Create a trivia game with questions from all five lessons.
- Divide students into small groups and have them answer questions about each week’s story, memory verse, and main ideas.
- Give small prizes (stickers, bookmarks, or treats) for participation.

2. Memory Verse Recitation

Invite students to take turns reciting the Memory Verses from each lesson.

- For younger students, let them hold up posters or drawings they made during the lessons.
- Older students can share a personal reflection on what one of the verses means to them.

3. Craft Display Gallery

Set up a table or wall with each child’s craft from the five lessons:

- Crowns (Lesson 1)
- Dove and Water Craft (Lesson 2)
- Fishing Nets or Scrolls (Lesson 3)
- Sin to Forgiveness Paper Chains (Lesson 4)
- Resurrection Story Wheels (Lesson 5)

Allow students to walk through the gallery, celebrating what they’ve created and learned.



4. Discipleship Awards

Hand out Certificates of Discipleship or small awards for participation.

Categories could include:

- Most Thoughtful Reflection
- Best Teamwork
- Most Creative Craft
- Memory Verse Champion

5. Testimony Time

Invite a few students (older ones especially) to share how the lessons have impacted their understanding of Jesus.

They can answer:

- What was your favorite lesson?
- How have you learned to follow Jesus more?
- What does Jesus' sacrifice mean to you?

6. Worship & Prayer Celebration

- Sing a few worship songs like "He's Alive" or "King of Kings"
- Have a group prayer where each student writes or speaks a short prayer of gratitude to Jesus.

7. Breaking the Chain Ceremony

Gather everyone in a circle with their Sin to Forgiveness Paper Chains from Lesson 4. As a leader reads 1 John 1:9, have students tear their chains in unison to symbolize the freedom Jesus gives.

8. Resurrection Snack Time

End with snacks like:

- Empty Tomb Rolls (crescent rolls with marshmallows inside)
- Goldfish Crackers (to remember the disciples as fishers of men)
- Juice and cupcakes with cross toppers

9. Commitment Wall

Create a poster or bulletin board with the title:

"I Will Follow Jesus Because..."

Have each student write their name and one way they will follow Jesus going forward.

10. Group Photo & Certificates

Take a group photo with their crowns or crafts and present each child with a Certificate of Completion for finishing the curriculum.



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